

Unit 1

Sleep

Tell students they're going to research common sleep problems and what actions we can take to help with these problems.

Students should find information about:

- common sleep problems
- advice for sleeping well

Task: Students choose a common sleep problem and write an email giving advice to a friend with this problem. They should give four pieces of advice to help with the problem.

Web search words:

sleep advice

sleep problems

Unit 2

An unusual sport

Tell students they're going to research unusual sports around the world.

Students should choose an unusual sport and find out information about:

- the history of the sport
- the people who compete in it
- the rules of the sport and when competitions take place
- the prize for the winner

Task: Each student or group gives a short presentation about their chosen sport.

Web search words: *unusual / weird sport*

Unit 3

Transport in the future

Tell students they're going to research Google's driverless car.

Students should find information about:

- what it looks like
- how it works
- the people who invented it
- problems and possible solutions

Task: In groups or pairs, students discuss the problems and challenges of driverless cars and vote on whether they think they will ever see one in their lifetime.

Web search words: *Google driverless car*

Unit 4

Adventurers

Tell students they're going to research famous adventurers.

Students should choose an adventurer and find information about:

- their early life and education
- when and why they became an adventurer
- their most famous adventure

Task: Students write a profile of their chosen adventurer and explain why they admire their achievements.

Web search words: *famous adventurers*

Unit 5

Recycling

Tell students they're going to research the universal recycling symbol.

Students should find out information about:

- the symbol that shows that something can be recycled
- when the symbol was invented
- who invented it

Task: Each student writes up their notes on what they have found out.

Web search words: *universal recycling symbol*

Unit 6

World party

Tell students they're going to research the Barranquilla Carnival in Colombia.

Students should find out information about:

- where and when it takes place
- how long it lasts
- the main events of the Carnival
- Joselito and his funeral

Task: In groups or pairs, students discuss the importance of the festival and the ways in which it is different from the four celebrations described in the student's book p72.

Web search words:

Barranquilla Carnival

Colombia Mardi Gras

Life

Unit 7

A photographer

Tell students they're going to research photographers and their work.

Students should choose a famous photographer and find information about:

- where they were born
- their early life and education
- the types of things they photograph

Task: Students present the information about their photographer to the class and show a typical photo by their photographer, explaining why they like it.

Web search words: *famous photographers*

Unit 8

Invention for the eyes

Tell students they're going to research bifocal glasses.

Students should research bifocals and find information about:

- who invented them and when
- what problem they were invented to solve
- how they work
- any problems with bifocals

Task: Each student writes up their notes on what they have found out.

Web search words: *bifocal glasses*

Unit 9

Ways of learning

Tell students they're going to research Massive Open Online Courses (MOOCs).

Students should find information about:

- what they are
- when they started
- what the advantages and disadvantages of MOOCs are

Task: In groups or pairs, students discuss the advantages and disadvantages of MOOCs and vote on whether they would like to enrol in a MOOC.

Web search words: *MOOC*

Unit 10

Holiday destinations

Tell students they're going to research the most popular tourist attractions in the UK.

Students should choose a tourist attraction and find information about:

- where it is and how to get there
- why it is popular
- the types of things you can see there

Task: Students plan a visit to the tourist attraction of their choice and describe their attraction and why they want to go there to the class.

Web search words: *tourist attractions UK*

Unit 11

A great mountaineer

Tell students they're going to research Gerlinde Kaltenbrunner, a famous woman mountaineer.

Students should find information about:

- where and when she was born
- when she started climbing
- her first profession
- her biggest achievements

Task: Students write a short biography of Gerlinde Kaltenbrunner.

Web search words: *Gerlinde Kaltenbrunner*

Unit 12

Art and the land

Tell students they're going to research the British land artist, Richard Long.

Students should find information about:

- what Land Art is
- Long's early life and education
- how Long makes his art

Task: Students choose an example of Long's work and describe how it was made. In groups, students discuss their opinions of Long's work.

Web search words:

Richard Long

Land Art